



Assessing Academic Performance of the Teaching Faculty - A Study With Reference to Self Financing Arts and Science Colleges in Chennai

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ABSTRACT

In the present days scenario, teaching the students are becoming an essential and challenging task for the faculties for which they have to import new management skills. The paper will deal with the essential management skills required for teaching community because they live more with the students and it becomes a must to assess the teaching faculties academic performance. This study seeks to investigate the academic performance of teaching faculty in self financing Arts and Science colleges in Chennai. The article express that the components of emotional intelligence enhance the academic performance of the teaching faculties. The factors of academic performance are getting more strengthened when they ride with the components of emotional intelligence a new “HR Tool”. This paper proves that the academic performance of teaching faculty in self financing Arts and Science Colleges in Chennai increases due to the application of emotional intelligence. This talent helps to acquire better performance in teaching.

Key words: Management Skills, Components, Academic Performance and Emotional Intelligence